### Maharashtra State Board

#### **Class X Mathematics – Geometry – Part 2**

### **Board Paper 2023**

#### Time: 2 Hours.

Maximum Marks: 40

#### Note:

- (i) All questions are compulsory.
- (ii) Use of calculator is not allowed.
- (iii) The numbers to the right of the questions indicate full marks.
- (iv) In case of MCQs IQ. No. 1(A)) only the first attempt will be evaluated and will be given credit.
- (v) For every MCQ, the correct alternative (A), (B), (C) or (D)) with sub-question number is to be written as an answer.
- (vi) Draw the proper figures for answers wherever necessary.
- (vii) The marks of construction should be clear and distinct. Do not erase them.
- (viii) Diagram is essential for writing the proof of the theorem.
- 1. (A) Four alternative answer are given for every sub question. Select the correct alternative and write the alphabet of that answer.
  - (1) If a, b, c are sides of a triangle and  $a^2 + b^2 = c^2$ , name the type of triangle:
    - (A) Obtuse angled triangle
    - (B) Acute angled triangle
    - (C) Right angled triangle
    - (D) Equilateral triangle
  - (2) Chords AB and CD of a circle intersect inside the circle at point E. If AE = 4, EB = 10, CE = 8, then find ED:
    - (A) 7
    - (B) 5
    - (C) 8
    - (D) 9
  - (3) Co-ordinates of origin are .....
    - (A) (0,0)
    - (B) (0,1)
    - (C) (1,0)
    - (D) (1,1)
  - (4) If radius of the base of cone is 7 cm and height is 24 cm, then find its slant height:
    - (A) 23 cm
    - (B) 26 cm
    - (C) 31 cm
    - (D) 25 cm

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(B) Solve the following sub-questions:

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(1) If  $\triangle ABC \sim \triangle PQR$  and  $\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{16}{25}$ , then find AB:PQ.

(2) In  $\triangle$ RST,  $\angle$ S = 90°,  $\angle$ T = 30°, RT = 12 cm, then find RS.

- (3) If radius of a circle is 5 cm, then find the length of longest chord of a circle.
- (4) Find the distance between the point O(0, 0) and P(3, 4).
- 2. (A) Complete the following activities (Any two):

4

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In the above figure,  $\angle L = 35^{\circ}$ , find (i) m(are MN) (ii) m(are MLN) Solution: (i)  $\angle I = \frac{1}{2} m(\text{arc MN}) \dots (By \text{ Inscribed Angle Theorem})$   $\therefore \square = \frac{1}{2} m(\text{arc MN})$   $\therefore 2x35 = m(\text{arc MN})$   $\therefore m(\text{arc MN}) = \square$ (ii)  $\therefore m(\text{arc MLN}) = \square - m(\text{arc MN}) \dots (Definition of measure of arc})$   $= 360^{\circ} - 70^{\circ}$  $\therefore m(\text{arc MLN}) = \square$ 

(1)

(2) Show that:  $\cot \theta + \tan \theta = \csc \theta \times \sec \theta$ 

#### Solution:

 $L.H.S. = \cot \theta + \tan \theta$ 

$$= \frac{\cos \theta}{\sin \theta} + \frac{\sin \theta}{\cos \theta}$$
$$= \frac{||+||}{\sin \theta \times \cos \theta}.$$
$$= \frac{1}{\sin \theta \times \cos \theta} \qquad \dots \dots$$
$$= \frac{1}{\sin \theta} \times \frac{1}{||}$$
$$= \csc \theta \times \sec \theta$$

 $\therefore$  L.H.S. = R.H.S.

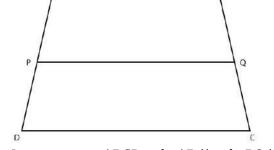
- $\therefore \cot \theta + \tan \theta = \csc \theta \times \sec \theta$
- (3) Find the surface area of a sphere of radius 7 cm. **Solution:**

Surface area of sphere =  $4\pi r^2$ 

$$= 4 \times \frac{22}{7} \times \square^{2}$$
$$= 4 \times \frac{22}{7} \times \square$$
$$= \square \times 7$$
$$\therefore \text{ Surface area of sphere } = \square \text{ sq.cm}$$

(B) Solve the following sub-questions (Any four):

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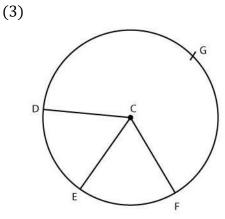


In trapezium ABCD side AB || side PQ || side DC. AP = 15, PD = 12, QC = 14, find BQ.

(2) Find the length of the diagonal of a rectangle whose length is 35 cm and breadth is 12 cm.

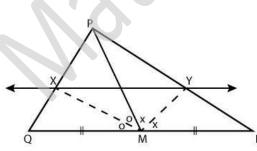
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(1)



In the given figure point G, D, E, F are point of a circle with centre C,  $ECF = 70^{\circ}$ , m (arc DGF) = 200°. Find:

- (i) m (arc DE)
- (ii) m (arc DEF).
- (4) Show that points A(-1, -1), B(0, 1), C(1, 3) are collinear.
- (5) A person is standing at a distance of 50 m from a temple looking at its top. The angle of elevation is of 45°. Find the height of the temple.
- 3. (A) Complete the following activities (Any one): (1)



In  $\triangle$ PQR, seg PM is median. Angle bisectors of  $\angle$ PMQ and  $\angle$ PMR intersect side PQ and side PR in points X and Y respectively.

Prove that XY || QR.

Complete the proof by filling in the boxes.

Solution:

In ∆PMQ,

Ray MX is the bisector of  $\angle$  PMQ.

 $\frac{MP}{MO} = \frac{\Box}{\Box} \quad \dots \dots (I) \quad [Theorem of angle bisector]$ 

Similarly, in  $\triangle$ PMR, Ray MY is bisector of  $\angle$ PMR.

 $\frac{MP}{MR} = \boxed{\square} \quad \dots \dots (II) \quad [Theorem of angle bisector]$ 

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But 
$$\frac{MP}{MQ} = \frac{MP}{MR}$$
 .....(III) [As M is the midpoint of QR]  
Hence MQ = MR  
 $\therefore \frac{PX}{\Box} = \frac{\Box}{YR}$  .....[From (I),(II) and (III)]  
 $\therefore XY QR$ 

(2) Find the co-ordinates of point P where P is the midpoint of a line segment AB with A(-4, 2) and B(6, 2)

Solution:

Suppose  $(-4, 2) = (x_1, y_1)$  and  $(6, 2) = (x_2, y_2)$  and co-ordinates of P are (x, y).

∴ According to midpoint theorem,

$$x = \frac{x_1 + x_2}{2} = \frac{\Box + 6}{2} = \frac{\Box}{2} = \Box$$
$$y = \frac{y_1 + y_2}{2} = \frac{2 + \Box}{2} = \frac{4}{2} = \Box$$

 $\therefore$  Co-ordinates of midpoint P are  $\Box$ .

#### (B) Solve the following sub-questions (any two):

(1) In  $\triangle$ ABC, seg AP is a median. If BC = 18, AB<sup>2</sup> + AC<sup>2</sup> = 260, find AP.

- (2) Prove that, "Angles inscribed in the same arc are congruent."
- (3) Draw a circle of radius 3.3 cm. Draw a chord PQ of length 6.6 cm. Draw tangents to the circle at points P and Q.
- (4) The radii of circular ends of a frustum are 14 cm and 6 cm respectively and its height is 6 cm. Find its curved surface area. ( $\pi = 3.14$ )

4. Solve the following sub-questions (Any two):  
(1) In 
$$\triangle$$
ABC, seg DE || side BC, If 2A( $\triangle$ ADE) = A( $\Box$ DBCE), find AB:AD and show that BC  
=  $\sqrt{3}$  DE.

(2)  $\Delta$ SHR –  $\Delta$ SVU, In  $\Delta$ SHR, SH = 4.5 cm, HR = 5.2 cm, SR = 5.8 cm and  $\frac{\text{SH}}{\text{SV}} = \frac{3}{5}$ , construct  $\Delta$ SVU.

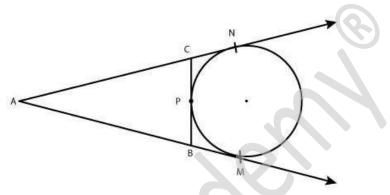
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- (3) An ice-cream pot has a right circular cylindrical shape. The radius of the base is 12 cm and height is 7 cm. This pot is completely filled with ice-cream. The entire ice-cream is given to the students in the form of right circular ice-cream cones, having diameter 4 cm and height is 3.5 cm. If each student is given one cone, how many students can be served?
- 5. Solve the following sub-question (Any one):

3

(1)



A circle touches side BC at point P of the  $\triangle$ ABC, from out-side of the triangle. Further extended lines AC and AB are tangents to the circle at N and M respectively. Prove that:

$$AM = \frac{1}{2}$$
 (Perimeter of  $\triangle ABC$ )

(2) Eliminate  $\theta$  if  $x = r \cos \theta$  and  $y = r \sin \theta$